

Liberty Charter High School  
Life Skills  
Mr. Luzzi ([john.luzzi@lfcshs.org](mailto:john.luzzi@lfcshs.org))

Literacy and leadership are foundational principles upon which Liberty Charter High School is built. Literacy does not just refer to the ability to read and write, but also to the literary, mathematical, historical, scientific, and cultural knowledge necessary to communicate. The purpose of the Life Skills class is to help prepare students for life after High School.

Our units will revolve around the following topics.

**Professionalism:** Budgeting, Interviewing, Resume, Everfi, and planning for living away.

**DIY:** Auto Care, Building, Electrical, and Plumbing.

**Health and Wellness:** Cooking, and Health.

**Interpersonal Communication:** Discovering What makes us truly happy, conflict resolution, bringing home baby, and motivation.

**Remind:** This is an online system that I will be using to connect with parents and students. It is a safe way for me to connect with you. Please see the accompanying hand-out for instruction on signing up. Please note that I value your privacy very much, nobodies phone numbers are made available, and there is no way for a student to reply to me. This should be a great way for me to 'Remind' the kids often what they have coming up.

**Grading Policy:** Students will be grading in three categories: Formative Assessments, Summative Assessments, and a Final Exam. The breakdown in percentage is as follows: Formative = 40%, Summative = 40%, and Final Exam = 20%.

Students will be given a grade in the formative category about every 4 weeks. This grade will be based on the Formative Evaluation Rubric, and will take into account things such as: Self Direction, Integrity, Quality of Work, and Engagement. This grade will be determined by the student and the teacher together in conference.

**Late Work:** Timeliness is important. However, a job done well is more highly regarded. That being said, I will adhere to a strict policy of exceptional student work. When essays are written, they need to be written well, and the same is expected for all work. If the work is late as a result of intense revision, I'm happy to award full credit. When work is late as a result of procrastination and poor habits in class, credit will be reduced.

**Behavior:** Students are expected to follow four basic expectations.

1. You need to be On Time
2. You need to be Prepared
3. You need to be On Task
4. You need to 'Be Energy'(this will be explained, and will be a theme throughout 2014-2015)

When students fail to meet these expectations, the quality of their education begins to wane. Failure to meet these expectations may lead to a decreased class grade, contact home, or removal from class for a

specified period of time. For further information on discipline and school wide expectations please see the student handbook.

**Attendance Policy:** Attendance in all classes for which a student is registered is an essential part of meeting the requirements to pass each course. Students will not receive credit for a registered course if they have more than 7 excused or unexcused absences within any one semester. Course absences can be made up by completing the missed course work through an independent contract provided the missed course work is completed within 2 weeks of the due date or by completing the missed course work during Saturday school.

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_